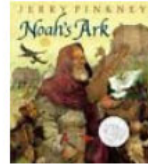


## Class One – Introduction to Noah and Boats



Suggested Reading: *Noah's Ark* by Jerry Pinkney

Read the story to your child (children).

Discuss to them what an “ark” is.

- Webster's Dictionary defines an ark as
- **a:** a boat or ship held to resemble that in which Noah and his family were preserved from the Flood
- **b:** something that affords protection and safety

Why was building an ark so essential?

- God was going to flood the earth – an ark floats!!

### Activity – Will it Float?

It is important that children understand the need for Noah to build something that would float throughout the rain and flood. This activity lets them test different items to see what will float or not, and how to get things that would normally sink (pennies, rocks, toys) to float (on boats made from foil, wood, or play dough).

#### You Will Need

- A tub or bucket filled with water (\*\*always supervise children around water!\*\*)
- Several objects from around the house to test if things float or not
  - Suggested items:
    - Aluminum foil
    - Clay or play dough
    - Pennies
    - Fruit
    - Toys
    - Rocks
    - Sticks/Wood

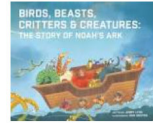
One at a time, have your child guess whether something will float or sink, and then drop it in the water.

Now, make a bowl out of the foil or play dough and see if it sinks or floats now (it should float).

Put some items in the bowl that sank, like rocks or pennies, and note how your “boat” allows them to float now.

## Class Two – The Animals Go Onto the Ark

Suggested Reading: *Birds, Beasts, Critters, and Creatures – Story of Noah's Ark*, by Jimmy Lynn



Ask your child what they remember about Noah's ark

- Why did God have Noah build the ark?
- Who went on the ark?
- How many of each animal went on the ark?

Read the story to your child (children).

- What are some of the challenges that Noah and his family may have had with having all these animals on the ark with them?
- Would you want to be on the ark, taking care of so many animals, for so much time?

### Activity – Noah's Ark



#### You Will Need

- Two paper plates
- Glue, tape, or a stapler
- Printed copies of the colored or black and white ark with animals
- Markers, colored pencils, or crayons (if you printed out black and white copies)

1. If you chose to color your ark, Noah, and animals, do so now.

3. Cut one of the plates in half

2. Cut out your Noah and animals if you so choose.

4. Glue, tape, or staple one of the paper halves onto the uncut plate, making a pouch.



5. Cut your ark so that the top part of the ark, with clouds and giraffe, are now separate from the lower half with water



6. Glue, tape, or staple the bottom part of the ark onto the half plate



7. Glue, tape, or staple the top part of the ark onto the whole plate.



8. Put your animals into the pouch part of your ark and enjoy!



**Activity – God Says (in the style of Simon Says)**

God told Noah to build an ark, and Noah did! Can you do what God tells you to do too?

**Setup**

Elect one person the leader. In this game, he is known as “God.” Have him go to the front of the room, and everyone else stands up faces this person.

**Playing the Game**

“God” will get in front of the room and call out commands. If “God” begins the sentence by saying “God says...” then everyone is required to do the action. If he does not begin with “God says...” then the players are not allowed to do the action.

For example, if “God” calls out, ““God says, touch your toes!” then all players must touch their toes. If a player doesn’t obey, they are to take a step back.

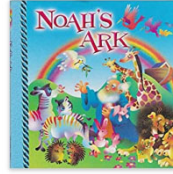
If “God” instead calls out “Touch your toes!” (without starting by saying ““God says..”) then players are NOT supposed to touch. If they do, they are to take a step back too.

**Examples:**

God Says...

Bark	Like a	Dog
Moo		Cow
Quack		Duck
Chirp		Bird
Swim		Fish
Growl		Bear
Roar		Lion
Oink		Pig
Meow		Cat
Waddle		Duck
Prance		Pony
Dig		Dog
Hoot		Owl
Soar		Eagle
Jump		Kangaroo
Buzz		Bee

### Class Three – The Dove



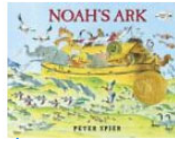
Suggested Reading: *Noah's Ark*, by Shawn South Aswad

Read this book with an emphasis on the flood being over, the waters receding, and Moses sending out the raven and doves to determine if it is safe to come out yet.

#### Activity – Dove

See attached Dove Puppet directions. We used half a piece of white foam board (8.5" x 5.5") instead of a paper bag. Half a piece of white cardstock would work too.

## Class Four – The Rainbow



Suggested Reading: *Noah's Ark*, by Peter Spier

In this reading of the book, try encouraging your child to read the book to you (it's a picture book). Have them tell you what is going on with each page.

The focus today is what God did after the Ark landed. He made a Covenant with Noah

- **Webster's Dictionary Defines *covenant* as:**
  - a usually formal, solemn, and binding agreement
- God told Noah and his sons to fill the earth
- Man was to rule over the animals; animals would have fear of man (some believe man only started to eat meat at this point since it wasn't written about before the flood)
- There was to be capital punishment now
- God promised to never destroy the earth through a flood ever again

The rainbow is a sign of God's promise to never destroy through a flood again

### Activity – Rainbow Sticks

You Will Need

- A stick or wooden dowel about ¼" in diameter and 18-24" long
  - Tape
  - A strip or two of rainbow ribbon about 24" long
1. Tape the rainbow strips to the top of the stick or dowel
  2. Have the child/children march around waving their sticks saying "God made the rainbow"
    - a. (Maggie really enjoyed this activity)

### Activity – Noah Books

You Will Need

- A printed out Noah's Ark tiny book sheet for each child
  - Scissors
1. Refer to the "How to Fold a Booklet" handout on how to fold each book. The more advanced students should be able to follow the instructions on their own. Help the younger students with their folding and cutting.